Surname	Centre Number	Candidate Number
First name(s)		0



GCSE



C100U60-1

WEDNESDAY, 7 JUNE 2023 – AFTERNOON

HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

2F. Changes in Health and Medicine in Britain,

c.500 to the present day

1 hour 15 minutes

For Exa	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **6**(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



Answer all questions.

QUESTION 1

Look at Sources A, B and C, which show treating and curing illness and disease over time, and answer the question which follows.

Source A



[Attempting to treat and cure illness and disease in the 17th century]

Source B



[Attempting to treat and cure illness and disease in the 20th century]



Source C



[Attempting to treat and cure illness and disease in the 21st century]

Use Sources A, B and C to identify one similarity and one difference in treating and curing illness and disease over time. [4]	
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Total

Examiner only

QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

Care must be taken that neither men nor goods come from any places suspected of having plague without a certificate of health. If not, they should be isolated in the Pesthouse for forty days until they can claim soundness of body.

[Adapted from Certain necessary directions, as well for the cure of the plague, as for preventing the infection, a book published in 1665. It was published by the Royal College of Physicians on the request of the Privy Council (advisers to the king).]

Source E

The factory chimneys pour out smoke and soot upon the inhabitants of the towns... such is the inefficiency of the local councils and their contempt of the law for the protection of the public against nuisances.

[Adapted from *The Sanitary Conditions of the Labouring Population*, a report written by Edwin Chadwick in 1842. Chadwick was a lawyer, social reformer and campaigner for sanitary reform.]

Which of the two sources is the more reliable to an historian studying public health over time?

, 01
[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]



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QUESTION 3		
Describe the care of the sick by the Church and monasteries in the medieval period.	[5]	
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QUESTION 4	E
Explain why medical knowledge advanced in the 16th and 17th centuries.	[9]



80

9

	Examiner only
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QUESTION 5	Exam onl
Outline how attempts to prevent illness and disease changed from c.500 to the present day. [16]	
[In your answer you should provide a written narrative discussing how attempts to prevent illness and disease changed across three historical eras.]	
Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]	



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	SPaG
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QUESTION 6		
(a)	Describe two factors that led to high death rates in Scutari Hospital during the Crimean War.	[8]



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(b) Explain why the work of Florence Nightingale at Scutari Hospital was important in improving patient care over time.	[12]



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Additional space for Question 6 (b) only:	
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	12



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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examine only
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